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| **Growth** |
| **Data Element** | **Source** | **Actual Score** | **Assigned Rating** | **Assigned Score** |
| Ave Percentile: Reading | NWEA | 50th | Adequate  | 62.5  |
| Ave Percentile: Math | NWEA | 60th | Exceeds |  85.0 |
| Add the Growth Assigned Scores and divide by the number of scores to determine the average. |  73.75 |
| Multiply the average by 30% to obtain the weighted score. |  22 |
| **Status** |
| **Data Element** | **Source** | **Actual Score** | **Assigned Value** | **Assigned Score** |
| Reading Level | NWEA | +3.4 | **Exceptional** |  97.5 |
| Math Level | NWEA | +2.4 | **Exceptional** |  97.5 |
| Add the Status Assigned Scores and divide by the number of scores to determine the average. |  97.5 |
| Multiply the average by 20% to obtain the weighted score. | 20 |
| **College and Career Readiness** |
| **Data Element** | **Source** | **Actual Score** | **Assigned Value** | **Assigned Score** |
| Ave Credit Attainment | IC |  47% | **Approaches** | **37.5** |
| Transition Success | IC |  72% | **Adequate** | **62.5** |
| CCR Assessment Participation | IC |  86% | Exceeds  | **85.0** |
| Add (Credit Assigned Score x 0.2) + (Transition Success Assigned Score x 0.1) + (CCR Participation Assigned Score x 0.1) to obtain the weighted score | 22 |
| 4th Year Grad Cohort | NSPF |   38% |    |
| **Student Engagement** |
| **Data Element** | **Source** | **Actual Score** | **Assigned Rating** | **Assigned Score** |
| Attendance Rate |  IC | 99% | **Exceptional** | **97.5** |
| Retention Rate |  IC | 64%  | **Adequate** | **62.5** |
| Add the Growth Assigned Scores and divide by the number of scores to determine the average. |  80 |
| Multiply the average by 10% to obtain the weighted score. |  8 |
| Total Score | 22+20+22+8= 72 |
| Designation | **Adequate** |

\*Data entered is based on average outcomes for students enrolled at Beacon in 2013-2014 and 2014-2015, and fall to winter 2016-17 outcomes (for NWEA). This is intended for informational purposes only, not as a true rating of the school.in addition, due to the change in enrollment policies, these data should not be viewed as benchmarks for future report cards.